



ST JAMES HATCHAM
CHURCH OF ENGLAND PRIMARY SCHOOL

Homework in the Early Years Foundation Stage

Here at St. James Hatcham CE School, we encourage parental involvement with homework, to establish a firm partnership between school and home. In addition to this, it is important to set good habits and to show value in their homework and learning.

What homework will be given?

In Reception Class, children will receive a reading task in their Reading Diary which they will complete. They are to read every day and comments are to be made in the Reading Diary on what they learnt/their ideas/difficulties they may have had. The children will also be given a numeracy task based on what they have been learning that week in school and number formation to practice at home. A literacy task based on phonics will also be given. Sometimes the children are set practical activities which may need the help of an adult.

When will homework be given?

Homework is given out on a Friday and to be returned to school on Tuesday morning.

Should parents help with homework?

Absolutely! Children learn so much from the conversations they have and will enjoy sharing what they have been learning. This is different from doing the homework for your child.

Here are some ideas to engage your children with the EYFS curriculum at home. Each of the seven areas are from the objectives we focus on in Early years.

Helping your child in their learning at home

Personal, Social and Emotional Development

Encourage your child to say please and thank you.
Give your child opportunities for sharing and turn taking.
Encourage your child to think of the view point of others.
Encourage your child to talk about their feelings.
Let your child make choices for themselves eg. Pack their bag, put their homework away.
Offer help to your child when asked. Encourage them to try first themselves.
Give your child confidence through praise and encouragement.

Literacy

Visit our local library in New Cross learning centre.
Read/share picture books.
Ask your child questions about the story, the pictures, what they think might happen.
Play "I spy" looking for things beginning with sounds.
Learn "red" words eg. high frequency words.
Sing songs and nursery rhymes.
Discuss words that rhyme.
Encourage your child to practise writing their name.
Encourage your child to write the sound they learned in school today.

Numeracy

Count as often as you can with your child: Counting cars, bus stops, knives and forks etc.
Practise counting groups of objects. How many all together? Which has more/less?
Read stories with numbers in them eg. six dinner sid, the shopping basket, the hungry caterpillar.
Encourage your child to talk about shapes around them.

Understanding the World

Talk to your child about special events eg. Birthdays.
Explore with your child outdoors and their natural surroundings. Visit parks, ponds etc. Deptford creek has some interesting activities during holidays and St. James children go half price!!
Discuss with your child animals and plants they might see.
Encourage your child to describe what they see, hear, smell, taste and feel.

Physical Development

Encourage your child to dress themselves/ do their shoe laces and zip up their own jackets.
Ensure that your child is able to go to the toilet by themselves.
Give your child opportunities to use scissors, knives and forks and glue.
Explain to your child how we need to be safe and sensible with these objects.
Give your child opportunities to hop, skip jump and run and find different ways of travelling.
Talk to your child about moving safely. e.g along a climbing frame.

Expressive Arts and Design

Find opportunities for you to sing and say rhymes together.
Encourage your child to play imaginatively. eg. dressing up/puppets.
Give your child access to pencils, crayons, paper, glue and other materials.
Sing action songs and dance to the music. eg. Head shoulders knees and toes.

Communication and Language

Encourage your child to listen to others and why this is important.
Ask children questions about stories, ideas and interests they have. eg. What was your favourite part?
Play listening games eg. Simon says, What time is it Mr. Wolf, musical statues.
Encourage children to develop stories in their play enhancing vocabulary eg. First, Next, then, suddenly.