



ST JAMES HATCHAM
CHURCH OF ENGLAND PRIMARY SCHOOL

Pupil Premium impact statement

The school received £93,600 Pupil Premium Funding in 2014-15. £10,314 of the money was spent on individual or group intervention. This enabled our Pupil premium children to make outstanding progress and achieve at a higher rate than their peers in all subjects.

With targeted intervention we have successfully closed the gap between Pupil Premium pupils and their peers in Key Stage 2. Pupil Premium pupils made equal to or more progress than their peers. There is an upward trajectory since 2013; in 2013 50% achieved Reading, writing and Maths L4, in 2015, 75%. Level 5 combined has increased from 0% in 2013 to 20% in 2014 and in 2015 increased further to 25%.

Our PP children achieved better than other PP pupils nationally and did better than the Average Point Score for Reading, writing & Maths for all pupils – 29.5 points. This is, again, an upward trend.

Highlights:

- In the Early Years Foundation Stage profiles, PP pupils achieved higher than their peers and higher than PP pupils nationally. This demonstrates the success of the early intervention planned for last year.
- At Key Stage Two SATs, PP pupils had an average point score just above that of their peers, and well above that of all pupils nationally.
- In Key Stage Two SATs results for Reading, English Grammar, Punctuation & Spelling and Maths, the % of PP pupils achieving the national expected standard was well above that of PP pupils and all children nationally.
- 100% of all PP pupils scored at Level 4 or above at the end of Key Stage Two in Reading and English Grammar, Punctuation & Spelling.
- The % of PP children achieving a Level 5 in Maths at the end of key Stage Two was 63%. This is significantly higher than PP pupils nationally. The % of PP pupils achieving a Level 5 in English Grammar, Punctuation & Spelling was also above national figures.
- 100% of PP pupils made expected progress from Key Stage 1 to Key Stage 2 in **ALL** areas. 50% of PP pupils achieved more than expected progress in Reading and Maths and 33% achieved this in Writing.

Closing statement - Interventions for PP pupils have been extremely successful in the EYFS and in Key Stage Two. Results in Key Stage 1 for PP pupils are not as strong and this year we will be balancing that with intervention for PP pupils in Year 2 and also those PP pupils who did not reach age expected levels at the end of Key Stage One. Through the triangulation of evidence (data, observations and pupil work) we have identified children in Years 2, 3 and 5 who will benefit from interventions to impact on their achievement. This will be addressed in 2015/16.

Closing the gaps as early as possible will continue to be a focus and the TA for disadvantage post will continue with a focus on early language and reading development.