



KS2 SATs data report:



In 2016, the new more challenging national curriculum, which was introduced in 2014, was assessed by new tests and interim frameworks for teacher assessment. Results are no longer reported as levels: each pupil receives their test results as a scaled score and teacher assessments based on the standards in the interim framework.

Children sitting key stage 2 tests in 2016 were the first to be taught and assessed under the new national curriculum. The expected standard has been raised and the accountability framework for schools has also changed. These changes mean that the expected standard this year is higher and not comparable with the expected standard used in previous year's statistics. It would therefore be incorrect and misleading to make direct comparisons showing changes over time. For example, it is wrong to say that 'the percentage of pupils achieving the expected standard in reading, writing and mathematics fell from 80% in 2015 to 53% in 2016'.

Performance tables:

Working at Expected levels:

Subject:	School:	National:	Lewisham:	Comparison:
Reading	73%	66%	66%	ABOVE
Writing	73%	74%	Unknown	IN LINE
Grammar, punctuation & spelling	90%	72%	74%	WELL ABOVE
Maths	67%	70%	72%	ROUGHLY IN LINE
Combined (R, W & M)	53%	53%	55%	IN LINE

The threshold for a high score in 2016 was set at 110. **A threshold of 110 was chosen to give approximately one-fifth of pupils achieving the high score in each subject (approximately 20%). This is a long term target that is expected to be met within the next two years.**

Working at a high standard:

Subject:	School:	National:	Lewisham:	Comparison:
Reading	22%	19%	18%	ABOVE
Writing	20%	15%	Unknown	ABOVE
Grammar, punctuation & spelling	37%	23%	24%	WELL ABOVE
Maths	13%	17%	18%	JUST BELOW
Combined (R, W & M)	0%	5%	6%	BELOW

Please note advice from the Department of Education: When a new curriculum and tests are introduced, evidence suggests that results will initially be lower but that they are likely to rise more quickly than normal for a few years after their introduction while pupils and teachers become familiar with the new material.

For the Key Stage 2 SATs in 2016, the pupils' test papers were scored and then given a scaled score for data purposes. Below is the 'Average scaled score' table for all SATs tests taken nationally:

Average (mean) scaled score England, 2016 (all schools):	
Subject	Average (mean) scaled score
Reading	103
Grammar, punctuation & spelling	104
Mathematics	103

Base: all eligible pupils who were awarded a scaled score
Source: Provisional 2016 KS2 assessment data (Taken from Department of Education)

At St James Hatcham, we are pleased to have matched, or bettered, the average scaled score of all schools nationally:

Average (mean) scaled score St James Hatcham:	
Subject	Average (mean) scaled score
Reading	104
Grammar, punctuation & spelling	108
Mathematics	103

Progress measures (from Key Stage 1 results to Key Stage 2 SATs testing results):

Progress measures have been calculated differently this year to suit the new scoring system. Under this new system, a progress score of 0 suggests suitable (or expected) progress for a child.

Government 'floor standards' will be considered as met if a school has sufficient progress in all three core subjects. Sufficient progress will be considered as those schools gaining **at least** -5 progress score for Reading, -5 progress score for Maths and -7 progress score for writing).

Progress scores at St James Hatcham:

Reading = 0.7	Writing = -0.8	Maths = -0.7
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These measures indicate that St James Hatcham helps pupils progress at about the expected rate. This is a really good picture given the increased expectations of the new curriculum (of which the pupils taking the test had only 2 years to access). **St James Hatcham remains comfortably above government set floor targets.**