



### **Year 3 Remote Learning Grid**

Please use this remote learning grid to direct your child's learning while they are not in school.



Learning activities are listed by day, with each day consisting of an English, Maths, Topic and a wider curriculum activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the Spring Term. There are three activities set each day.

#### **Live sessions**

Daily live learning interaction will take place via the class Dojo portal and zoom

#### **Challenge and support**

The learning activities are pitched to meet the needs of all learners. Challenge and support will be available via the class Dojo portal.

#### **Regular Reading, Spelling and Times tables**

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables each day.

- Year group spelling lists are available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available on the website.
  - Year 3 should **practise times tables and division facts for: 2, 3, 4, 5, 8 and 10s**
- Please continue to read an appropriate book, which you may have at home or alternatively that you can find online.

#### **Websites to provide additional remote learning:**

<https://www.thenational.academy/> - Lessons and videos in English, Maths and foundation subjects.

<https://www.busythings.co.uk/> - Fun educational resources - especially good for Early Years and KS1.

<https://www.purplemash.com/login/> - Award-winning website for children aged 5 to 11, packed with creative tools, educational games and themed resources.

<https://www.oxfordowl.co.uk/login?active-tab=students> – Online library **Username:** teamoak and **Password:** stjames.

<http://www.loveybooks.co.uk/complete-list-books-activity-pages> - Activities for children from 0-9 years old and links to YouTube book readings.

<https://whiterosemaths.com/homelearning/> - Videos and activities to support maths for every age.

**Daily Learning Activities**  
**Monday 18<sup>th</sup> January – Friday 23<sup>rd</sup> January**

Day	English	Maths	Wider curriculum
<b>Mon 18<sup>th</sup> Jan</b>	<p>Watch learning zone video clip:  <a href="http://www.bbc.co.uk/learningzone/clips/ted-hughes-the-iron-man-extract/5320.html">http://www.bbc.co.uk/learningzone/clips/ted-hughes-the-iron-man-extract/5320.html</a></p> <p>How do you feel about the Iron Man so far? Explain why.            How is his character built up?</p> <p><b>Task 1:</b> Draw and design your own monster.</p> <p><b>Task 2:</b> Make a list of adjectives to describe your monster.</p> <p><b>Task 3:</b> Create expanded noun phase sentences to describe your monster.            Describe its head, ears, eyes, nose, mouth, arms, legs, height, breadth, muscles, hair.</p>	<p style="text-align: center;"><b><u>Subtract a 2-digit number from a 3-digit number</u></b>  <b><u>– crossing 10 or 100</u></b></p> <p style="text-align: center;"><a href="https://vimeo.com/465481885">https://vimeo.com/465481885</a></p> <p style="text-align: center;"><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO12-Subtract-2-digit-numbers-from-3-digit-numbers-crossing-10-or-100-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO12-Subtract-2-digit-numbers-from-3-digit-numbers-crossing-10-or-100-2019.pdf</a></p>	<p><b>Science</b></p> <p><b>Scientists and inventors: Plant Hunters</b>  <b>Which plants can you find in your local area? What about plants that aren't from the UK, how did we get new plants here?</b></p> <p style="color: red;"><b>All learning to support this lesson to be uploaded onto Dojo</b></p>
<b>Tue 19<sup>th</sup> Jan</b>	<p>Write a description of your monster using similes.</p> <p>Use these phrases to help you: like, as big as, as long as, shaped.            Just like yesterday, make sure you describe all parts of your monsters physicality (what it looks like)</p>	<p style="text-align: center;"><b><u>Add two 3-digit numbers - not crossing 10 or 100</u></b></p> <p style="text-align: center;"><a href="https://vimeo.com/465482465">https://vimeo.com/465482465</a></p> <p style="text-align: center;"><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO13-Add-two-3-digit-numbers-not-crossing-10-or-100-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO13-Add-two-3-digit-numbers-not-crossing-10-or-100-2019.pdf</a></p>	<p><b>RE</b></p> <p>Last week, we looked at the story of King Solomon.            Write a brief summary of the story            What does the Judgement of Solomon teach Christians today?            Have you ever had a tough decision to make? What did you do before you made your choice? What helped you / guided you to make the right choice?            Write about an experience when you have had to make a difficult choice that may not have been a popular choice. What inspired you to make that choice?</p>
<b>Wed</b>	<b><u>Topic</u></b>	<b><u>Add two 3-digit number – crossing 10 or 100</u></b>	<b><u>Destination Reader</u></b>

<p>20<sup>th</sup> Jan</p>	<p>What is a 'laureate' and why is this an importance role in Britain?</p> <p>Write down 5-10 questions that you would ask them</p>	<p><a href="https://vimeo.com/465738425">https://vimeo.com/465738425</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO14-Add-two-3-digit-numbers-crossing-10-or-100-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO14-Add-two-3-digit-numbers-crossing-10-or-100-2019.pdf</a></p>	<p><b>(11pm zoom session)</b></p> <p>Click on the zoom link to join the DR session</p> <p>Topic: Destination Reader Time: Jan 20, 2021 11:00 AM</p> <p>Join Zoom Meeting <a href="https://zoom.us/j/92224474879?pwd=SzZrNllzc0lYQWkwV3RkOHZRbHBHQT09">https://zoom.us/j/92224474879?pwd=SzZrNllzc0lYQWkwV3RkOHZRbHBHQT09</a></p> <p>Meeting ID: 922 2447 4879 Passcode: mb2eNj</p>
<p>Thu 21<sup>st</sup> Jan</p>	<p>Read first half of chapter two to 'The Iron Man had gone back to the sea.' How has the story continued? How has the author kept our interest so far?</p> <p>What have you enjoyed? Why? Create a 'Wanted' poster for the Iron Man. Give a detailed account of his description (using similes and complex sentences.)</p> <p>Explain why he is wanted, list the crimes he has committed, the reward that will be given, and a contact number.</p>	<p><b><u>Subtract a 3-digit number from a 3 –digit number – no exchange</u></b></p> <p><a href="https://vimeo.com/466580214">https://vimeo.com/466580214</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO15-Subtract-3-digit-numbers-from-3-digit-numbers-no-exchange-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO15-Subtract-3-digit-numbers-from-3-digit-numbers-no-exchange-2019.pdf</a></p>	<p><b><u>Wellbeing – 'Making Choices'</u></b></p> <p>A choice is when we have to choose between two or more possibilities or options. We may have to make a decision about doing something or not. Some decisions or choices are easier to make than others.</p> <p><b>Task 1:</b> Think of a situation when you have had to make a choice. Describe the situation and what you decided to do. (Template uploaded on Dojo)</p> <p><b>Task 2:</b> Create and design a decision making wheel (Template uploaded onto Dojo)</p>
<p>Fri 22<sup>nd</sup> Jan</p>	<p>Create a description of a Winter Scene. Picture uploaded on Dojo for visual support with example write</p>	<p><b><u>Subtract a 3-digit number from a 3-digit number – exchange</u></b></p> <p><a href="https://vimeo.com/466609834">https://vimeo.com/466609834</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-</a></p>	<p><b><u>Art/DT</u></b></p> <p><b>Last week we looked at the work of Anthony Gormley. This week, let's use his work as inspiration!</b></p>

		<a href="#"><u>WO16-Subtract-a-3-digit-number-from-a-3-digit-number-exchange-2019.pdf</u></a>	<b>Plan, label and draw a draft of a model of a metal 'monster' / man</b>
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