



### **Year 3 Remote Learning Grid**

Please use this remote learning grid to direct your child's learning while they are not in school.



Learning activities are listed by day, with each day consisting of an English, Maths, Topic and a wider curriculum activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the Spring Term. There are three activities set each day.

#### **Live sessions**

Daily live learning interaction will take place via the class Dojo portal and zoom

#### **Challenge and support**

The learning activities are pitched to meet the needs of all learners. Challenge and support will be available via the class Dojo portal.

#### **Regular Reading, Spelling and Times tables**

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables each day.

- Year group spelling lists are available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available on the website.
  - Year 3 should **practise times tables and division facts for: 2, 3, 4, 5, 8 and 10s**
- Please continue to read an appropriate book, which you may have at home or alternatively that you can find online.

#### **Websites to provide additional remote learning:**

<https://www.thenational.academy/> - Lessons and videos in English, Maths and foundation subjects.

<https://www.busythings.co.uk/> - Fun educational resources - especially good for Early Years and KS1.

<https://www.purplemash.com/login/> - Award-winning website for children aged 5 to 11, packed with creative tools, educational games and themed resources.

<https://www.oxfordowl.co.uk/login?active-tab=students> – Online library **Username:** teamoak and **Password:** stjames.

<http://www.loveybooks.co.uk/complete-list-books-activity-pages> - Activities for children from 0-9 years old and links to YouTube book readings.

<https://whiterosemaths.com/homelearning/> - Videos and activities to support maths for every age.

**Daily Learning Activities**  
**Monday 25<sup>th</sup> January – Friday 29<sup>th</sup> January**

Day	English	Maths	Wider curriculum
Mon 18 <sup>th</sup> Jan	<p>Read chapter 2 of The Iron Man  <a href="https://www.westfield.staffs.sch.uk/curriculum/1587563410.pdf">https://www.westfield.staffs.sch.uk/curriculum/1587563410.pdf</a></p> <p>Summarise the chapter - what it is about and what happens in the chapter?</p>	<p><b><u>Estimate answers to check calculations</u></b></p> <p><a href="https://vimeo.com/466581257">https://vimeo.com/466581257</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO17-Estimate-answers-to-calculations-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO17-Estimate-answers-to-calculations-2019.pdf</a></p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><b>Scientists and inventors: How did Marie Curie's work on x-rays helps us identify bones?</b></p> <p style="text-align: center;"><b>All learning to support this lesson to be uploaded onto Dojo</b></p>
Tue 19 <sup>th</sup> Jan	<p style="text-align: center;"><u>To Catch an Iron Man</u></p> <p><b>Are you the cleverest farmer? Form a plan to catch the Iron Man and persuade the leader of the farmers that your plan is the best.</b></p> <p style="text-align: center;"><b>Supporting worksheets uploaded onto Dojo</b></p>	<p style="text-align: center;"><b><u>Check answers</u></b></p> <p><a href="https://vimeo.com/465482465">https://vimeo.com/465482465</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO18-Check-answers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO18-Check-answers-2019.pdf</a></p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p style="text-align: center;">Rein act the story of The Judgement of King Solomon. Please <b>record and send</b> as a video or freeze frame pictures with writing to describe each part of the story</p>
Wed 20 <sup>th</sup> Jan	<p style="text-align: center;">Last week you found out the important role a Laureate has.</p> <p style="text-align: center;">Write a short biography about the current children's Laureate.</p> <p style="text-align: center;"><b>Template and supporting resources uploaded to Dojo</b></p>	<p style="text-align: center;"><b><u>Multiplication – equal groups</u></b></p> <p><a href="https://vimeo.com/469786596">https://vimeo.com/469786596</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-WO1-Equal-groups-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-WO1-Equal-groups-2019.pdf</a></p>	<p style="text-align: center;"><b><u>Destination Reader</u></b>  <b><u>(11pm zoom session)</u></b>  <b><u>Topic: Destination Reader</u></b>  <b><u>Time: Jan 27, 2021 11:00 AM London</u></b></p> <p style="text-align: center;"><b><u>Join Zoom Meeting</u></b>  <b><u><a href="https://zoom.us/j/97071307118?pwd=OXZFU1pmTzNmclRiS0RRTXRHTGpsdz09">https://zoom.us/j/97071307118?pwd=OXZFU1pmTzNmclRiS0RRTXRHTGpsdz09</a></u></b></p> <p style="text-align: center;"><b><u>Meeting ID: 970 7130 7118</u></b>  <b><u>Passcode: z2v68t</u></b></p>

<p><b>Thu 21<sup>st</sup> Jan</b></p>	<p>Create a diary entry from Hogarth's point of view for the day that he first meets the Iron Man.</p>	<p><b><u>Multiplication – using the symbol</u></b></p> <p><a href="https://vimeo.com/469787342">https://vimeo.com/469787342</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO4-Multiplication-sentences-using-the-x-symbol-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO4-Multiplication-sentences-using-the-x-symbol-2019.pdf</a></p>	<p><b><u>Wellbeing – Confidence and Self-esteem</u></b></p> <p><b><u>What is it?</u></b></p> <ul style="list-style-type: none"> <li>• It is the feeling of belief in yourself and your abilities</li> <li>• the feeling of self-worth</li> <li>• feel secure rather than insecure</li> <li>• know they can rely on their skills and strengths to handle whatever comes up</li> <li>• feel ready for everyday challenges like tests, performances and competitions</li> <li>• think 'I can' instead of 'I can't'.</li> </ul> <p><b>Don't give up.</b>      <b>Take up opportunities.</b></p> <p>Confidence matters</p> <p><b>Helps you to keep trying</b>      <b>Try new things.</b></p> <p><b>Take pride in yourself.</b></p> <p><b>Worksheets uploaded to Dojo</b></p>
<p><b>Fri 22<sup>nd</sup> Jan</b></p>	<p><b>SPAG: Uploaded onto Dojo</b></p>	<p><b><u>Using arrays</u></b></p> <p><a href="https://vimeo.com/469787855">https://vimeo.com/469787855</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO6-Use-arrays-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO6-Use-arrays-2019.pdf</a></p>	<p><b><u>Art/DT &amp; music</u></b></p> <p><b>Create a piece of music using metal objects that you find around your home. For example, cutlery, a tin can and coins. What other metal objects can you find?</b></p> <p><b>Record and upload to dojo</b></p>